**ASCC Honors Panel**

Approved Minutes

Wednesday, October 10, 2012 12:30-2:00pm

110 Denney Hall

ATTENDEES: Burry, Case-Smith, Hogle, van der Heijden, Yerkes

AGENDA:

1. Approval of 1/14/12 minutes
   * Case-Smith, Yerkes, unanimously approved
2. Psychology 3551H (honors version of a currently offered course)
   * More specificity may be needed in the syllabus regarding the term paper and article summaries.
     + The proposal provides details about the assignments but also needs to be in the syllabus.
     + Students could possibly look at the syllabus before enrolling in the course and it would be helpful for them to know the expectations beforehand and that will benefit the students and the instructor.
   * Concern about multiple faculty members teaching this course.
     + It should be standard and students should receive the same information regardless of who teaches it.
     + It needs to always be taught the same way and that can be challenging.
     + It would be beneficial to review the syllabus for more specificity for future instructors.
   * Article Summaries and term paper
     + Summaries are copying. They may consider doing a “synthesis” or “reflection” rather than having students summarize.
     + Summarizing does not take students to the next level and honors students can go behind just summarizing articles.
     + Students are able to choose a topic of their choice. It might be beneficial to provide examples of topics and articles and explain what they need to cover in their presentations.
     + May be useful to provide a specific number of sources that should be used for the final paper.
   * Need to add component of participation to the grading scale. Students are required to ask questions during presentations and if it is expected then it needs to be quantified.
   * Minor mistakes in the Syllabus: “Adolescent” in the title should be “Adolescence” and the section regarding the Term Paper states “I want to see evidence that you have digested and though about the material.” This should be “thought.”
   * Yerkes, Case-Smith, **unanimously approved** **with strong recommendations:**
     + **Provide fleshed out expectations of the article summaries and the term paper in the syllabus.**
     + **Quantify course participation by adding participation component to the grading scale.**